

Site Visit Summary: Dawson Elementary School
November 18, 2020 2:30 - 3:05 pm

KSU Staff: Kelleigh Trepanier, Associate Director

Number of Students: 11 observed; 12 registered

Target Number: 30

Number of Staff Observed: 4, not including Outreach Coordinator Gina Dorman

Context

The Head Tutor, Mr. Jonathan introduced himself and showed me a copy of the day's lesson plan. Gina Dorman, Outreach Coordinator, met me at the site shortly after I arrived. Madeline Pieper-Wolff was needed at a 21st CCLC meeting and joined us at the next site. Three program assistants were also present: Mr. Joshua, Mr. Sheldon, and Ms. Aaliyah. Ms. Sylvia (Teaching Artist) was observed in the hallway getting ready for Violin. Other enrichment activities at this site include Culinary Arts and Dance. My temperature was checked when I entered the site, and everyone observed COVID safety protocols while I was on-site.

Cafeteria

When I arrived, students were in the cafeteria spread out around the room. Additional students continued to join the group, and everyone seemed aware of the routine: put your backpack on a back table, get snack, write in your journal. One of the Program Assistants had placed the journals around the room with one at each end of the table. Another Program Assistant was helping with snack distribution.

Last year the car riders who were waiting to be picked up at the back of the room were very disruptive. This year, the non-EYC students were well-behaved, sitting quietly at tables. The room was still very loud; however, as a large tv screen positioned in the middle of the room (behind the EYC students) was showing a cartoon at a very high volume. Although EYC probably doesn't have control over this tv, perhaps a request to play a child-appropriate video with music only (preferably without words) or turn down the volume of the cartoon would be helpful. If not, perhaps the journal writing activity could be scheduled after the car riders are picked up and the tv is turned off.

The writing prompt, "How does your family celebrate Thanksgiving?" and the instruction, 3-5 sentences was written on the white board. Beneath that "*Prodigy/nitrotype/coolmathgames" was also written on the board. Once students completed their journal entry, they retrieved the Chromebooks and went to the various websites. Mr. Jonathan stated to the class that the staff would go around to check if students were doing what they were supposed to be doing and give a point to students who were. He also indicated that laptops would be taken away if students were not on task. Staff interacted with students in a respectful, quiet manner, and it seemed to rub off on the students who behaved similarly. I was impressed by the marked difference from last year, although last year the Head Tutor was not present the day of the site visit which probably affected student behavior.

Ms. Gina talked to me about some of the highlights at Dawson this year. In particular, Dawson was selected to participate in the highly competitive NASA Challenge. The students will be working with NASA to solve real-world problems. EYC has also implemented class book readings

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delivered virtually during the school day. Ms. Gina read a book that she had written to the school.

Mr. Jonathan shared with me a point system he created to help manage student behavior. Students are able to select a prize after earning 10 points. Students lined up smoothly and quietly for a bathroom break and transition to the next activity, violin or homework.

Recommendations: None at this time. Try to schedule the spring site visit a little later in the day to observe more enrichment time.



Madeline Pieper-Wolff <pieperwolff_madeline@columbusstate.edu>

We have received your response for 21st CCLC Virtual Site Visit Observations

21st CCLC <noreply@jotform.com>
Reply-To: 21stCCLC@doe.k12.ga.us
To: pieperwolff_madeline@columbusstate.edu

Fri, Jan 22, 2021 at 7:00 AM



21st CCLC Virtual Site Visit Observations

Virtual Site Visit Date	01-21-2021
Start Time	4:20 PM
Finish Time	4:40 PM
FY20 Subgrantee	Columbus State University
FY20 Site Name	Dawson Elementary
Program Director/Local Staff	Madeline Pieper-Wolff
Program Director/Local Staff Email	pieperwolff_madeline@columbusstate.edu
GaDOE Observer*	Ritchie Ray
GaDOE Observer Email*	rray@doe.k12.ga.us
Site Demographics Goal: ADA	9
Site Demographics Goal: Registered	11
Site Demographics Goal: Target	30

Site Demographics	
Goal: Student Teacher Ratio	10-1
Program Operations	On-site
Activity #1	Reading
Grade Level	3 4
Type of Activity	Independent Learning Project Based Learning Use of Manipulatives or Technology
Please describe the teacher engagement?	The teachers were circulating the room and assisting students as needed
Student : Teacher Ratio	2:1
Please describe the student engagement?	Students were completing a "Rhyming" activity. The students had completed a list of words which rhymed and wrote a sentence with each word based upon a book they read. The students were creating a book with the words and sentences.
Observed Attendance	5
Comments, Ideas, Suggestions, Recommendations	-Great activity -All students were engaged
Do you have another activity/session to add?	Yes
Activity #2	Dance
Grade Level	5
Type of Activity	Physical Fitness
Please describe the teacher engagement?	The teachers were teaching the students a dance routine
Student : Teacher Ratio	1:1
Please describe student engagement?	The students were engaged learning a dance routine
Observed Attendance	2
Comments, Ideas, Suggestions, Recommendations	Great activity
Do you have another activity/session to add?	No
What are your recommendations and points for discussion during site visit follow-up?	-Great variety of activities -The students were engaged and having fun -I know attendance will increase as you continue to operate -Keep up the great work
Were there any connectivity issues when accessing the virtual platform(ERES, student, or site-based	No

when visit is 100%
virtual?

GaDOE Staff Signature

A handwritten signature consisting of two stylized capital letters 'R' and 'R' written in a dark ink. The first 'R' is on the left and the second 'R' is on the right, separated by a small space. Both letters are formed with a vertical line and a curved line that loops back to the top.

[Quoted text hidden]

We have received your response for 21st CCLC Virtual Site Visit Observations

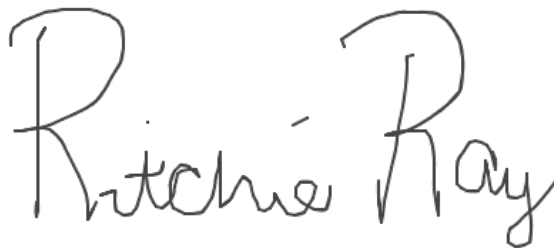
21st CCLC <noreply@jotform.com>
Reply-To: 21stCCLC@doe.k12.ga.us
To: pieperwolff_madeline@columbusstate.edu

Wed, May 12, 2021 at 7:12 AM

**21st CCLC Virtual Site Visit Observations**

Virtual Site Visit Date	04-12-2021
Start Time	3:30 PM
Finish Time	4:00 PM
FY21 Subgrantee	Columbus State University
FY21 Site Name	Dawson Elementary
Program Director/Local Staff	Madeline Pieper-Wolff
Program Director/Local Staff Email	pieperwolff_madeline@columbusstate.edu
GaDOE Observer*	Ritchie Ray
GaDOE Observer Email*	rray@doe.k12.ga.us
Site Demographics Goal: ADA	10
Site Demographics Goal: Registered	19
Site Demographics Goal: Target	30
Site Demographics Goal: Student Teacher Ratio	10-1
Program Operations	On-site
Activity #1	Math
Grade Level	3 4 5
Type of Activity	Peer Tutoring

Please describe the teacher engagement?	-Students were paired together playing multiplication war.
Student : Teacher Ratio	5:1
Please describe the student engagement?	-Students were engaged and having fun
Observed Attendance	5
Comments, Ideas, Suggestions, Recommendations	-Great activity
Do you have another activity/session to add?	Yes
Activity #2	Reading & Art
Grade Level	3 4 5
Type of Activity	Independent Learning Project Based Learning Critical Thinking Art
Please describe the teacher engagement?	-Teacher was engaged and assisting students as needed.
Student : Teacher Ratio	4:1
Please describe student engagement?	-Students were completing an activity where they pick a reading book, write a summary of the book, and draw a picture.
Observed Attendance	4
Comments, Ideas, Suggestions, Recommendations	-Great activity
Do you have another activity/session to add?	No
What are your recommendations and points for discussion during site visit follow-up?	-Continue recruitment strategies to increase attendance -Don't forget 2nd semester safety drills
Were there any connectivity issues when accessing the virtual platform(ERES, student, or site-based when visit is 100% virtual?	Yes
GaDOE Staff Signature	



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Site Visit Summary: Dawson Elementary School
April 13, 2021, 4:00 pm – 4:45 pm

KSU Faculty: Diana Gregory, Ph.D., Professor Art Education

Number of Students: 12 observed; 20 registered

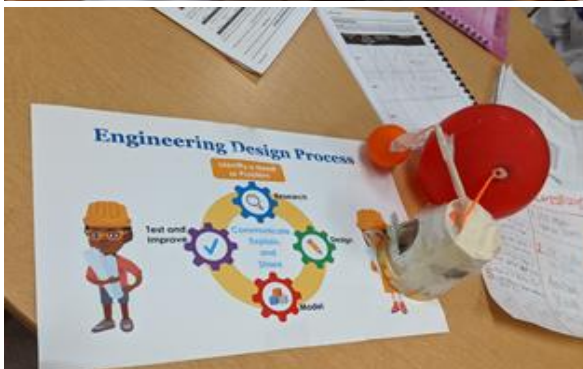
Target Number: 30

Number of Staff Observed: 4, not including Program Director Madeline Pieper-Wolff

Context

Temperatures were checked at the door and activities had started when I arrived with Mrs. Pieper-Wolff a few minutes before 4 pm. The Head Tutor, Mr. Jonathan, greeted us and introduced two assistants, Mr. Sheldon and Ms. Riley, a Columbus State University volunteer, who were monitoring eight students in the hall on a bathroom break. These students were to return to the cafeteria to work on display boards for the NASA STEM design challenge. We then went into a room where four students were seated around a table with their NASA project on display. The students were answering questions as Ms. Gina, Parent and Curriculum Outreach Coordinator and their NASA STEM design challenge instructor, was recording their responses for an upcoming competition and presentation.

NASA Activity



When we walked into the room students were concentrating on the task at hand, listening to the questions, and practicing their responses. Once the video was stopped the students were eager to share their journals, their completed project, and how they have prepared for the upcoming NASA presentation. The students were eager to show their responses to the challenge, sharing steps in the process as well as the final product. Students explained the role of the green screen in the classroom and how this served to prepare them for the next steps in the competition. Their engagement level was apparent, and they have a deep commitment to the NASA project and are hoping to do well in the competition.

Cafeteria

In the cafeteria, eight students were working on display boards for the upcoming presentation. The concentration level was mixed with some students

wandering around the room while others worked at the tables with the supplies provided. The two Program Assistants were pulled in different directions trying to help individual students who would leave their table and try to bring them back on task. The students seemed distracted and were aware of a visitor with Mrs. Madeline. The students wanted to talk with her about everything going on in their lives, and they gathered around her to chat and share. She greeted each student, listening intently as they spoke.

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While at times it seemed a bit chaotic, at 4:30 Mr. Jonathan, keeping on schedule, began the cleanup process by asking for volunteers to clean up the room and bring supplies back to the cart. The Program Assistants continued to monitor and support students who were off task in an effort to return their attention to the prompts provided by Mr. Jonathan.

Recommendation: To contain the chaos, Mr. Jonathan could assign the assistants to specific groups for closer monitoring.

