

## 21<sup>st</sup> CCLC – PBIS Matrix (Positive Behavioral Interventions & Supports)

	Safe	Organized	Accountable	Respectful
Cafeteria	<ul style="list-style-type: none"> <li>• Always walk</li> <li>• Stay in your personal space.</li> </ul>	<ul style="list-style-type: none"> <li>• Take the snack given to you.</li> <li>• Put book bags on the table.</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your area.</li> <li>• Eat the snack given to you.</li> </ul>	<ul style="list-style-type: none"> <li>• Say please and thank you.</li> <li>• Use kind words and a inside voice.</li> </ul>
Hallways	<ul style="list-style-type: none"> <li>• Walk all the time.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay under the arrows.</li> </ul>	<ul style="list-style-type: none"> <li>• Voice level 0</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the work hanging on the walls.</li> <li>• Do not disturb other teachers.</li> </ul>
Homework	<ul style="list-style-type: none"> <li>• Keep hands, feet and objects to yourself.</li> <li>• Keep your chair on the floor.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep your homework in your folder.</li> <li>• Have school supplies to do homework.</li> </ul>	<ul style="list-style-type: none"> <li>• Have assignment written in the agenda.</li> <li>• Bring your homework.</li> </ul>	<ul style="list-style-type: none"> <li>• Work quietly.</li> <li>• Try your best.</li> <li>• Raise your hand for help.</li> </ul>
Classrooms	<ul style="list-style-type: none"> <li>• Keep your chair on the floor.</li> <li>• Sit on your bottom.</li> <li>• Walk to your seat.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in your assigned seat.</li> </ul>	<ul style="list-style-type: none"> <li>• Put away materials when finished.</li> <li>• Stay on task.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise your hand to ask for help.</li> <li>• Voice level 1</li> </ul>
Playground/Gym	<ul style="list-style-type: none"> <li>• Keep the door going to the gym closed.</li> <li>• Keep hands, feet and hurtful words to yourself.</li> <li>• Stay in the assigned area.</li> </ul>	<ul style="list-style-type: none"> <li>• Put all equipment back like you found it.</li> <li>• Line up when called.</li> </ul>	<ul style="list-style-type: none"> <li>• Always bring personal items back to the cafeteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns using the equipment.</li> <li>• Share</li> <li>• Use kind words.</li> </ul>
Technology	<ul style="list-style-type: none"> <li>• Never give out your username or password.</li> <li>• Never give personal information out online.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the headphones assigned to the station.</li> <li>• Stay in your assigned seat.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay on approved websites.</li> <li>• Push in your chair and put up the headphones when you are done.</li> </ul>	<ul style="list-style-type: none"> <li>• Carry Chromebook with two hands.</li> <li>• Voice level 1</li> </ul>

**Site Visit Summary:** The Club/Teen Center Boys & Girls Club  
December 9, 2019, 5:15-6:00 pm

**KSU Staff:** Kelleigh Trepanier, Associate Director

**Number of Students:** 15 observed; 30 registered

**Target Number:** 30

**Number of Staff Observed:** 2, not including Program Director Madeline Pieper-Wolff

## Context

The new Head Tutor (HT) at this site is Nicole Miller, who is also a therapist. The Teaching Artist (TA) observed, James Decker, is an expert in calligraphy and visual art. Arts enrichment activities at this site include one day of visual art, two days of calligraphy and other arts, and one day of art therapy.

## Ms. Nicole (HT)

When we entered the site, we observed a small group of six 15-year-old students with the HT, Ms. Nicole. They were having an intense discussion about drug use. Students seemed very comfortable sharing openly. Ms. Nicole asked questions and challenged some of the false statements students made regarding drug use, e.g., edibles don't affect your body.

**Recommendation:** The layout of the room wasn't ideal for a group discussion. Consider removing the tables and using a circle of chairs.

## James Decker (TA)

Five students were working on individual projects when we arrived. One was blow drying an ornament that he had painted orange. He had also painted one as a watermelon and began painting a red ornament as we were leaving. Other ornaments that students had painted were displayed. Two students were painting on paper and then using various implements to mark the paint. Another student was painting with different colors using a sponge. One student was placing crayons on a poster board and started melting the crayons with a blow dryer as we were leaving. Mr. James was hand lettering a "Merry Christmas" sign to display. Student work in various stages of completion was on display. The ceiling tiles were painted; a mural was in progress on one of the walls, and a chair that was being restored was drying. All the students seemed to be engaged in what they were doing, and Mr. James was available to assist as needed. See pictures.



Melting crayons



Creating

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## College and Career

Four students and one staff member were playing a Junior Achievement game, similar to the board game Life, in which students made decisions about whether to pursue work or education, and various events occurred which helped or hindered them in their progress. A staff member was keeping score and participating in the game. She ensured that students stated the events (e.g., your car needs a new transmission, miss two weeks of work; change your major, stay in school another year), and not just the outcomes (earn 50 points, lose a turn, etc.). Snack was called as we entered the room, but students continued to play the game. Everyone seemed to be enjoying themselves and the life situations were realistic. The schedule indicated that Introduction to Personal Finances was planned for the day, this may have occurred before or after our visit.



Students playing "Be a Success"

## Additional observations

The program director indicated that attendance has been low. Consider registering additional students to increase average daily attendance.

She also mentioned that students sometimes require additional time to complete homework, thus decreasing enrichment time.

The PD interacted with a student who appeared to be working on homework, a class presentation, encouraging her.

## Recommendations

No additional recommendations at this time.