

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). **Please be sure to scroll down on this page to see the 'Description of Activities' section.** Please contact the program's assigned Education Research and Evaluation Specialist if additional space is needed to complete this sheet.

Site Name(s)	Brewer, Dorothy Height, MLK Jr. Elementary Schools				
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	2:30PM	2:30PM	2:30PM	2:30PM	N/A
End Time (e.g., 6:00PM)	5:30PM	5:30PM	5:30PM	5:30PM	N/A
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	N/A	N/A	N/A		
End Time (e.g., 4:00PM)	N/A	N/A	N/A		

Site Name(s)					
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)					

Site Name(s)	Kendrick High School				
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	3:30PM	3:30PM	3:30PM	3:30PM	N/A
End Time (e.g., 6:00PM)	6:30PM	6:30PM	6:30PM	6:30PM	N/A
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	N/A	N/A	N/A		
End Time (e.g., 4:00PM)	N/A	N/A	N/A		

Site Name(s)					
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)					

Description of Activities

Please provide description of the activities and services offered by your program including new programming and supports being implemented this year. This can include academic, student enrichment and parent/guardian activities as well as field trips or outstanding one-time activities, etc.

At **Brewer, Dorothy Heights, and MLK Jr. Elementary Schools**, programming runs from 2:30-5:30 pm Monday-Thursday. Students eat snack and complete an academic activity from 2:30-3:00 pm; participate in HW/Tutoring/Academic Enrichment & Arts Enrichment (Trumpet, Visual Art, Dance, Gardening, Violin, Reading Club, and Pen Pals) rotations from 3:10-4:00 pm and 4:10-5:00 pm; and Enrichment activities /Anti-Bullying/Life Skills/Character building activities 5:00-5:30 pm. Authorized sign out starts at 5:30 pm, and students who are not signed out participate in Team building/Games/Recreational time until 6:00 pm. The Daily Themes include the following: Math Mondays, Reading Tuesdays, Writing Wednesdays, and Themed Thursdays. At **Kendrick High School**, programming runs from 3:30-6:30 pm Monday-Thursday. Students eat snack and complete an academic activity from 3:30-4:00 pm; participate in HW/Tutoring/Academic Enrichment & Arts Enrichment (Culinary Art, Dance, Visual Art, and Guitar) rotations from 4:10-5:00 pm and 5:10-6:00 pm; and Enrichment activities/Anti-Bullying/Life Skills/Character building from 6:00-6:30 pm. Authorized sign out starts at 6:30 pm, and students who are not signed out participate in Team building/Games/Recreational time until 7:00 pm. The Daily Themes include the following: Math Mondays, Reading Tuesdays, Writing Wednesdays, and Themed Thursday.

Objective Status

Directions: List each of your program's approved, official 21st CCLC grant objectives in Column A. Please write the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc).

Objective	Category	Status	Reason for Status
1.1 70% of regularly attending students will score a 70% or higher in math on report cards by the end 4th quarter grades.	A1. Academic - Math	2. Did not meet but progressed toward the stated objective	24 of 35 (68.6%) regularly attending students earned a 70% or higher in math using the 1st quarter grading period.
1.2 60% of regularly attending students in 3rd-5th grade will score Developing, Proficient, or Distinguished Learner in math on Georgia Milestones.	A1. Academic - Math	4. Unable to measure progress on the stated objective	GA Milestones Assessment will be administered in the spring.
1.3 70% of regularly attending students will score a 70% or higher in reading on report cards by the end 4th quarter grades.	A2. Academic - Reading/ELA	1. Met the stated objective	28 of 35 (80.0%) regularly attending students earned a 70% or higher in ELA using the 1st quarter grading period.
1.4 60% of regularly attending students in 3rd-5th grade will score Developing, Proficient, or Distinguished Learner in ELA on Georgia Milestones.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	GA Milestones Assessment will be administered in the spring.
2.1 After school staff will report 70% of regularly attending students will maintain or improve emotional wellness.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	This objective will be measured through after-school staff surveys administered in the spring.
2.2 75% of EYC parents will report maintained or improved behavior.	B2. Behavior - Discipline	4. Unable to measure progress on the stated objective	This objective will be measured through parent surveys administered in the spring.
2.3 75% of regularly attending students will maintain or improve satisfactory homework completion by the end of the school year.	O1. Other	4. Unable to measure progress on the stated objective	This objective will be measured through teacher, student, and parent surveys administered in the spring.
3.1 60% of regularly attending students will have a family member participate in at least two family involvement activities.	P1. Parent Engagement - Participation	4. Unable to measure progress on the stated objective	This objective will be measured via attendance sheets from family engagement activities in the spring.
3.2 60% of regularly attending students in grades 3, 4, and 5 will have a family member attend the My Child is Going to College.	P1. Parent Engagement - Participation	4. Unable to measure progress on the stated objective	The <i>My Child is Going to College</i> event is scheduled to take place in the spring of 2020.

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. **Delete the examples in both columns before entering comments.**

Recommendations	Steps for Implementation
All staff who work with students should take active roles for breakout groups they are responsible for and with individual students to build relationships. Additional support or professional development should be provided if needed.	Professional Development on 2/2/2021 was geared towards initiative, leveling up engagement, and improving lessons for both in person and virtual classes for all EYC positions (specific examples and training for Head Tutors, Teaching Artists, and Program Assistants). Program Assistants in particular were given practical solutions to support teachers and engaging with students.
If a schedule needs to be adjusted due to staff absence, try to keep the groups spread out and use other available spaces when possible. Additionally, having hand sanitizer readily available in all classrooms is recommended. Investigate technological options for use by students during read along activities such as an e-book or digital overhead projector.	Gallon hand sanitizer is available at each location along with school hand saniting stations in each hallway and available outside bathrooms. We are in communication with the school media specialists to get access to an MCSD laptop to utilize smart boards.
Consider teaching students how to type in-person or by using a different software program than the one in use during the evaluator's fall site visit. The Nitro Type website is designed as practice activities to improve speed and accuracy for students who already know correct placement and technique.	Education.com has online typing games to teach "home row", "bottom row", accuracy, and speed. We will discuss these games and other typing resources with Head Tutors at our weekly Head Tutor meeting. We will suggest to use Nitro Type as a reward or incentive instead of the lesson.
At Dorothy Height Elementary School and Kendrick High School, attendance and enrollment remain a problem. Consider offering virtual programming at these sites to increase enrollment. Try to identify and address any barriers or unmet needs affecting participation.	We are currently deciding how to best serve students with a hybrid program to reach more students. The Leadership Team and EYC staff are also discussing with each administrative how we can spread the word and increase enrollment. Each site is creating a recruitment video to be shared on school day platforms such as morning announcements, social media, and websites. Kendrick teens have been asked to bring one friend to EYC to hopefully double the enrollment quickly.
	Professional Development on 2/2/2021 was geared towards initiative, leveling up

<p>As noted at the evaluator's fall site visit at MLK, Jr. Elementary School, it would be good to have a large group discussion about the assignments to engage the students and reinforce their learning.</p>	<p>Professional Development on 2/2/2021 was geared towards initiative, leveling up engagement, and improving lessons for both in person and virtual classes for all EYC positions (specific examples and training for Head Tutors, Teaching Artists, and Program Assistants). We have also discussed and reviewed practical ways to reinforce learning and engage the whole group with Head Tutors at our weekly Head Tutor meeting. This included using additional visual images to support and review and encourage further discussions.</p>
<p>Survey data collection may be more difficult this year due to COVID. Start planning early.</p>	<p>We will enlist the assistance of the school day Principals to allow our surveys to be incorporated into paperwork shared with school day announcements.</p>